

# Budget Committee

## (Faculty Senate Budget Committee)

### Charge

- 1. Consult with the President and his or her designee(s) and make recommendations for the preparation of the annual and biennial budgets.
- 2. Consult with academic leaders of colleges/schools, Intensive English Language Program, and University Studies, and make recommendations for the preparations of their annual budgets and enrollment plans. Each Budget Committee member from one of the above listed units shall serve as liaison to his/her unit for this purpose, with other members assigned as liaisons as needed.
- 3. Recommend budgetary priorities.
- 4. Analyze budgetary implications of new academic programs or program changes through the review of a business plan that anticipates and provides for the long-term financial viability of the program, and report this to the Senate.

# Budget Committee

## (Faculty Senate Budget Committee)

### Charge (continued)

- 5. Analyze budgetary implications of the establishment, abolition, or major alteration of the structure or educational function of departments, schools, colleges, or other significant academic entities through the review of a business plan that anticipates and provides for the long-term financial viability of the unit, and report this to the Senate.
- 6. Consult regarding changes from budgets as prepared.
- 7. Review expenditures of public and grant funding as requested by the Faculty Senate.
- 8. Recommend to the President and to the Senate policies to be followed in implementing any declaration of financial exigency.

# Budget Committee Faculty Representation

## Committee Members

- |                    |                |                     |                  |
|--------------------|----------------|---------------------|------------------|
| • Allen, Jennifer  | CUPA (PA)      | • Law, Anna         | AO (ACS)         |
| • Cruzan, Mitch    | CLAS-Sci (BIO) | • Lee, Janice       | CLAS-AL (ENG)    |
| • Emery, Jill      | LIB            | • Mirpuri, Anoop    | CLAS-AL (ENG)    |
| • Garton, Derek    | CLAS-SCI (MTH) | • Sugimoto, Amanda  | COE (C&I)        |
| • TBD              | COTA (A+D)     | • Tretheway, Derek  | MCECS (MME)      |
| • Gioia, Sam       | SSW            | • Eckhardt, Cara    | SPH              |
| • Glascott, Brenda | OI (HON)       | • Friedrich Schuler | EPC (ex-officio) |
| • Hansen, David    | SB             | • Tim Anderson      | EPC (ex-officio) |
| • Hsu, Chia Yin    | CLAS-SS (HST)  | • Lanie Sticka      | ASPSU            |
| • Lafrenz, Martin  | CLAS-SS (GGR)  | • Ryne Shelton      | ASPSU            |

# Budget Committee Communication

## Ex Officio Membership or Shared Membership

- Faculty Senate Steering Committee
- Education Policies Committee (EPC)
- Tuition Review Advisory Committee (TRAC)
- Faculty Senate
- Academic Program Reduction and Curricular Adjustments (APRCA)

# Questions: Enrollment & Financial Conditions

1. What are the implications for reduced enrollment for our budget?
  - a. What are the projections for enrollment levels for the next few years?
2. How were the CARES/HEERF funds used?
3. What budget adjustments (investments, reallocations, or cuts) have been made outside of OAA?
4. What is the OAA annual budgeting process (IPEB) and how will that be integrated with program review?
5. How has Education and General funding changed since the adoption of the 2021/22 fiscal year budget?
6. What was the PSU FY2021 surplus/deficit?
7. How much does the university hold in reserves?
  - a. Why have reserves been increasing the last few years even as OAA units have been asked to make more budget cuts?
8. What are the plans for discussions around program reductions?
  - a. How and when will program adjustments be implemented?